## 8 Grammar, Vocabulary, and Pronunciation

#### **GRAMMAR**

1	Compl	ete the	e senten	ces wit	h the c	orrect	passive
	form of	the v	erb in pa	arenthe	ses.		

Example: Nobody *has been told* (tell) the time of the exam yet.

- 1 Djokovic refused \_\_\_\_\_ (beat) and won the match in the final set.
- 2 Fish and chips used to \_\_\_\_\_ (wrap) in old newspapers.
- 3 The gang \_\_\_\_\_ (think) to be hiding in the south of Spain.
- 4 That cheese \_\_\_\_\_ (say) to be the most delicious in the store.
- 5 I try to avoid \_\_\_\_\_ (photograph) when I'm not suntanned.
- 6 I saw Grace at the museum opening. She \_\_\_\_\_ (show) around by the architect.
- 7 The library is closed for three days it \_\_\_\_\_ (redecorate).
- 8 No one should \_\_\_\_\_ (fine) for putting the wrong trash in their bin.

8

#### 2 Order the words to make sentences.

Example: my / the / taken / of / I / photo / outside / Parliament / had / Houses

<u>I had my photo taken outside the Houses of Parliament.</u>

- 1 house / you / same / exactly / your / will / painted / have / color / the /?
- 2 bigger | anyone | get | why | lips | to | made | would | want | their | ?
- 3 our / installed / heating / two / we're / new / system / weeks / having / in
- 4 my | going | out | tooth | have | I'm | bad | to | tomorrow | taken
- 5 it / my / serviced / I / fully / sold / had / car / I / before
- 6 to / valued / the / an / we / get / painting / expert / decided / by

6

### 3 <u>Underline</u> the correct word(s).

B

Example: Karen offered **to lend / lending** me her car when mine was being repaired.

- 1 I suggested **to buy / buying** a chocolate cake for Mia's birthday.
- 2 Alex convinced me **not to give up** / **not giving up** looking for a job.
- 3 James encouraged **me to try / that I try** the chicken curry instead of the beef.
- 4 I threatened **to cut / cutting** down my neighbor's tree if he didn't get it under control.
- 5 William regretted **not asking** / **to not ask** how much he was insured for.
- 6 Lily insisted **on paying / to pay** me for helping her.

	6	
Grammar total	20	

### **VOCABULARY**

4	Complet	e the sente	ences with	the c	orrect	word
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freeland	ce sens	ationali	st re	eviews	vows
comme	ntator	biased	new	sreader	
gossip	reporte	r cen	sored	<del>papaı</del>	<del>azzi</del>

Example:	Photographers who follow famous people
	around and sell photos to the newspapers are
	called <i>paparazzi</i> .

1	"Goaaaaal!" shouted the	when Liverpoo
	scored the winning goal.	

2	I know that reporting can	ľt	be compl	lete	ly o	bject	ive
	but this is obviously		·		•		

3	I don't know w	hy you reac	lallt	hat cel	ebrity
	yo	ı know non	e of i	it's tru	e.

4	Ideally the internet wouldn't be _	but surely	1
	you can't have anything on it?		

5	The minister	to	o lower taxes for the
	low paid.		

6	I find that newspaper too	– they're always
	looking for shocking stories.	

7	If I was a	, I think I'd find it difficult not to
	laugh when read	ding some stories.

- 8 I was a war \_\_\_\_\_ when I was young, but I cover economics stories now.
- 9 His latest movie has received very positive \_\_\_\_\_\_ from the critics.

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10 Luke is ajournalist – he works for several	PRUNUNCIATION
different newspapers.	6 <u>Underline</u> the stressed syllable.
10	Example: ex <u>pand</u>
5 Complete the words in the sentences.	1 pa pa ra zzi 2 man slaugh ter
Example: The man had <b>c</b> <u>ommitted</u> several previous crimes for which he was also charged.	3 kid nap ping
1 The woman was <b>q</b> by police for hours but wouldn't confess to the crime.	4 co mmen ta tor 5 pre sen ter
2 Six men were all s to a minimum of ten years in prison.	5
3 The <b>j</b> said he was giving the woman a shorter sentence because of her child.	7 Match the words with the same sound.
4 Drugs are sometimes sinto the country inside people's pets.	acc <b>u</b> se sc <b>ore</b> dr <b>u</b> gs <del>mansl<b>au</b>ghter</del> m <b>ur</b> derer j <b>ur</b> y
5 Famous people with dark secrets risk being <b>b</b> by people who discover them.	Example: fr <b>au</b> d <i>manslaughter</i>
6 The minister's wife has been taken by <b>k</b>	1 community
demanding \$100,000 for her release.	2 tourists
7 Both of the accused were a because the witness was considered unreliable.	3 b <b>ur</b> glar 4 j <b>u</b> dge
8 The jury's v was that Mrs. Brown was not guilty.	, 6
9 The teenager was arrested for s after following the girl for months.	Pronunciation total 10
10 There were many <b>w</b> to the crime who all described seeing a tall dark-haired man.	Grammar, Vocabulary, and Pronunciation total 50
10	0
Vocabulary total 2	0

# 8 Reading and Writing

#### **READING**

Read the article about a writer's life. Five sentences have been removed. Which sentence (A–F) fits each gap (1–5)? There is one extra sentence you do not need to use.

## How to be an author

My biggest dream has always been to become an author. An enthusiastic reader since I was a toddler, books have been a steady influence, a friend, and an escape. I cannot imagine living without the written word. To me, reading is second only to breathing. From cereal boxes to fiction, I devour anything and everything I can get hold of. (-1 - 1) Some of my favorite genres include contemporary women's novels and thrillers.

I guess this love of books is what drove me to become a writer. The fact that I am always talking, thinking, and plotting helped me with my ambition. I have a need to create and to put into words feelings, thoughts, and desires. To me, books should present a welcome break from the stresses of every day, a way to relax and unwind. There are horrors all around us. After all, we just have to pick up a newspaper or turn on the news to realize how much crime there is in society. (—— 2 ——) Any type of reading inspires the brain and gives a change of pace. Children require fantasy and play, and adults also need a break from reality.

Exciting as it is to be able to inspire others, an author's career is lonely and often dull. Writing requires self-control and determination, and writers, as well as having knowledge of the difficulty of getting published, need to be able to deal with criticism. For every potential writer that there is out there, many give up or fail. I kept trying with the burning desire to do well. I could not go through life wondering if I would be successful or not. (—— 3 ——)

My first writing experience was as a reporter for a small newspaper, almost twenty years ago. I submitted two articles for each of the three months the paper was published. The first month, I was given a bridal show to cover, and I had to write an article on how to prepare an elegant, yet inexpensive, wedding. Two local newspapers gave me assignments for various topics, and I realized this is an excellent way to learn the basics as a writer. Although I found reporting enjoyable, I recognized this was not the type of writing I wanted to do.

My goal was to write fiction. Whether creating short stories or "the great American novel," I enjoy fantasy and making up fictitious people and tales about their lives. (—— 4 ——) I first started working on this in 1995, and after reading the extremely rough draft, I recognized the text was a mix of information just thrown together and was too much for

children to understand. I broke up the ideas, planning to turn them into four books.

Unfortunately, life took over, and I had to put the book on hold for a while. After my husband and I moved, I returned to reporting, receiving several assignments for a local magazine and two national and international food-trade magazines.

Nevertheless, I kept returning to the children's novel I had in my head. The desire to complete and submit the book for publication was as strong as ever. Fortunately, I became a member of a wonderful group that offered support as well as excellent suggestions. My first book, a children's book intended for ages 8-12, was accepted by a publisher and released three years ago. The sequel is almost completed for submission, and to this, I hope to add two or three more to the series, though all of the books work equally well on their own.

Between writing, reading, reviewing, and being with family, I enjoy a busy and happy life. (—— 5 ——) Therefore, I encourage anyone who wants to write to "just do it."

- A I may never become well-known, but my dream has been satisfied.
- B Although I prefer genres suited to adults, I decided to try writing a children's book.
- C Meanwhile, four unfinished adult contemporary novels are calling to me, and I plan to get to them one day.
- D I read from morning, while eating breakfast, to night, before going to sleep.
- E I needed to try to see if I could do it.
- F Novels can carry people away to another place and allow them to forget, for a short time at least, all the awful things in life.

Reading total 10

#### **WRITING**

Write an essay on the following topic:

"Nowadays there is too much news about celebrities."

Write 140–180 words. Include the following information:

- explain if there is a lot of news about celebrities in your country
- give your opinion on this
- say why you think this situation exists

Writing total 10

Reading and Writing total 20

# 8 Listening and Speaking (

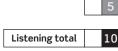
#### **LISTENING**

- 1 Listen to five people talking about keeping in touch with their friends. Choose from the list (A–F) what each speaker says about keeping in touch with friends. Use the letters only once. There is one extra letter you do not need to use.
  - A Social media allows all of us to catch up on the others' news.
  - B Writing emails takes up far too much time.
  - C Talking in person is the best way to communicate.
  - D Having coffee together is not as good as going away together occasionally.
  - E Speaking on the phone is better than texting.
  - F Sometimes sending a text message is convenient.

Speaker 1:	
Speaker 2:	
Speaker 3:	
Speaker 4:	
Speaker 5:	



- 2 Listen to an internet security expert talking about ways to protect yourself while using the internet. <u>Underline</u> the correct answer.
  - 1 Alison says that spending time on social networking sites is dangerous due to **the number of strangers using them** / **the actual number of users they attract** / **the number of sites there are**.
  - 2 If you mention a friend's **new purchase / travel arrangements / future social plans**, you could be putting them in a dangerous situation.
  - 3 Alison recommends that people should **save** / **delete** / **open** certain photographs that might be inappropriate.
  - 4 It may be unwise to let **friends of friends / people you work with / relatives** join your network.
  - 5 Alison gives the example of an inappropriate photo leading to a disagreement with a friend / embarrassment for a family / the loss of a job.



### **SPEAKING**

- 1 Answer your partner's questions.
  - Now make questions and ask your partner.
  - 1 Why / people / use / social networking sites?
  - 2 Is / important / limit / time / children / spend online? Why / Why not?
  - 3 Do / you / prefer / shopping online / or / visit / stores? Why?
  - 4 What / level / crime / your country?
  - 5 Should / criminals / commit / serious crimes /sent / prison? Why / Why not?
- **2** Talk about the statement below, saying if you agree or disagree. Give reasons.
  - "Criminals in my country should receive more severe punishments."
- 3 Listen to your partner talking about crime. Do you agree with him / her?

Speaking total 20

Listening and Speaking total